



# PEPP, INC

## Parents Educating Parents and Professionals

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## OTHER HEALTH IMPAIRMENT (OHI)

### Definition

Other health impairment means having limited strength, vitality or alertness including a heightened alertness to environmental stimuli, that results in limited alertness with respect to the educational environmental environment, that –

1. Is due to chronic or acute health problems such as asthma, attention deficit disorder or attention deficit hyperactivity disorder, diabetes, epilepsy, or heart condition, hemophilia, lead poisoning, leukemia, nephritis, rheumatic fever, and sickle cell anemia; and
2. Adversely affects a student's educational performance

In some cases, heightened awareness to environmental stimulus results in difficulties with starting, staying on and completing tasks; making transitions between tasks; interacting with others; following directions; producing work consistently; and organizing multi-step tasks.

Refer to 34 CFR 300.7©(9)

### Eligibility

- (1) Evaluation for initial eligibility shall include the following:
  - A medical evaluation from a licensed doctor of medicine. The evaluation report shall indicate the diagnosis/prognosis of the student's health impairment, along with information as applicable regarding medications,

special health care procedures and special diet or activity restrictions. The evaluation report used for initial eligibility shall be current within one year. In cases of illness where the student's physical health and well-being are subject to deterioration or change, this report shall be updated as frequently as determined by the IEP Committee.

- A comprehensive developmental or educational assessment to indicate the effects of the health impairment on the student's educational performance. Assessments shall document deficits in pre-academic or academic functioning, adaptive behavior, social/emotional development, motor or communication skills resulting from the health impairment. When assessment information indicates significant deficits in cognitive academic functioning, a psychological evaluation shall be given.

### **Placement and Service Delivery**

According to State Board of Education Rule 160-1-3-.03 Communicable Diseases, the local school system/state operated program (LSS/SOP) shall allow a student infected with a communicable disease to remain in his or her educational setting unless he or she currently presents a significant risk of contagion as determined by the LSS/SOP after consultation with the student's physician, a knowledgeable public health official and/or physician by the (LSS/SOP option).

Reprinted from the  
Georgia State Board of Education Rules  
Rules Pertaining to Special Education

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