



Together, We Can Make A Difference  
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## RELATED SERVICES

**RELATED SERVICES** – transportation and such developmental, corrective and other supportive services as are required to assist a child with a disability to benefit from special education and includes speech – language pathology and audiology services, psychological services, physical and occupational therapy, recreation, including therapeutic recreation, early identification and assessment of disabilities in children, counseling services, including rehabilitation counseling, orientation and mobility services, and medical services for diagnostic or evaluation purposes. The term also includes school health services, social work services in schools, and parents counseling and training.

(a) **Audiology** – evaluative, consultative, and/or direct services provided by a qualified audiologist and includes:

1. Identification of students with hearing loss.
2. Determination of the range, nature, and degree of hearing loss, including referral for medical or other professional attention for the habilitation of hearing.
3. Provision of habilitation activities, such as language habilitation, auditory training, speech reading (lip reading), hearing evaluation, and speech conservation.
4. Creation and administration of programs for prevention of hearing loss.
5. Counseling and guidance of students, parents, and teachers regarding hearing loss.
6. Determination of student’s needs for group and individual amplification, selecting and fitting an appropriate aid, and evaluating the effectiveness of amplification.

(b) **Counseling services** – services provided by qualified social workers, psychologists, guidance counselors, or other qualified personnel.

(c) **Early identification and assessment of disabilities in children** – the implementation of a formal plan for identifying a disability as early as possible in a child’s life.

(d) **Educational Interpreters** – facilitating manual or oral receptive and expressive communication and instruction between a person who is deaf or hard of hearing and those who are hearing.

(e) **Medical Services** – services provided by a licensed physician to determine a student’s medically related disability that results in the student’s need for special education and related services.

(f) **Occupational Therapy** – services provided by a qualified occupational therapist to develop and enhance the independent physical functioning of students with disabilities so students can receive FAPE (Free Appropriate Public Education). Occupational therapy services provided by schools are for educational purposes to enable a student with a disability to progress on his or her Individualized Education Program (IEP). These services include:

1. Improving ability to perform tasks for independent functioning if functions are impaired or lost.
2. Preventing, through early intervention, initial or further impairment or loss of function.

(g) **Orientation and mobility services** – services provided to blind or visually impaired students by qualified personnel to enable those students to attain systemic orientation to and safe movement within their environments in school, home, and community.

1. Includes teaching students spatial and environmental concepts and use of information received by the senses such as sound, temperature and vibrations, to establish, maintain, or regain orientation and line of travel, i.e., using sound at a traffic light to cross the street.
2. Includes teaching students to use the long cane to supplement visual travel skills or as a tool for safety negotiating the environment for students with no available travel vision.
3. Includes teaching students to understand and use remaining vision and distance low vision aids, and other concepts, techniques, and tools.
4. Improving the student’s mobility and functional travel training within the educational environment, which will include the school and community as directed by the IEP.

(h) **Parent counseling and training** – direct, consultative or group counseling and/or training with the objective of:

1. Assisting parents in understanding the special needs of their child.
2. Providing parents with information about child development.
3. Helping parents to acquire the necessary skills that will allow them to support the implementation of their child’s IEP.

(i) **Physical therapy** – services provided by a qualified physical therapist to develop and enhance the physical functioning of students with disabilities so the students can receive FAPE. Physical therapy services provided by schools are for educational purposes to enable a student with a disability to progress on his or her IEP. These services include:

1. Increasing muscle strength, mobility and endurance.
2. Focusing on gross motor skills that rely on large muscles of the body involved in physical movement and range of motion.
3. Improving the student’s posture, gait and body awareness, and monitoring the function, fit and proper use of mobility aids and devices.

4. Improving the student's mobility and functional travel within the school, to and from school, and within the community.

(j) **Psychological services** – evaluative, consultative and/or direct services provided by a qualified psychologist or school psychologist including:

1. Administering psychological and educational test, and other assessment procedures.
2. Interpreting assessment results.
3. Obtaining, integrating, and interpreting information about child behavior and conditions related to learning.
4. Consulting with other staff members in planning school programs to meet the special needs of students as indicated by psychological tests, interviews, and behavioral evaluations.
5. Planning and managing a program of psychological services, including psychological counseling for students and parents.
6. Assisting in developing positive behavioral intervention strategies.

(k) **Recreation**

1. Assessment of leisure function.
2. Therapeutic recreation services.
3. Recreation programs in schools and community agencies.
4. Leisure education.

(l) **Rehabilitation counseling** – services provided by qualified personnel in individual or group sessions that focus specifically on career development, employment preparation, achieving independence, and integration in the workplace and community of a student with a disability. Also includes vocational rehabilitation programs funded under the Rehabilitation Act of 1973, as amended.

(m) **School health services** – services provided by a qualified school nurse or other qualified person.

(n) **Social work services in schools**

1. Preparing a social or developmental history on a student with a disability.
2. Group and individual counseling with the student and family.
3. Working in partnership with parents/guardians and others on those problems in a student's living situation (home, school, and community) that affect the student's adjustment in school.
4. Mobilizing school and community resources to enable the student to learn as effectively as possible in his or her educational program.
5. Assisting in developing positive behavioral intervention strategies.

- (o) **Speech-language pathology services**
  - 1. Identification of students with speech or language impairments.
  - 2. Diagnosis and appraisal of specific speech or language impairments.
  - 3. Referral for medical or other professional attention necessary for the habilitation of speech or language impairments.
  - 4. Counseling and guidance of parents, students, and teachers regarding speech or language impairments.
  
- (p) **Transportation**
  - 1. Travel to and from school and between schools.
  - 2. Travel in and around school buildings.
  - 3. Specialized equipment (such as special or adapted buses, lifts, and ramps), if required to provide special transportation for a student with a disability.

[Refer to CFR 30.24]

Reprinted from the  
Georgia State Board of Education Rules  
Rules Pertaining to Special Education

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